# Vermont Assessment Summary 2001

# **PS399** Westshire Elementary

**Assessment Summary Overall** 

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	9%	9%	27%	18%	36%	18%	55%
GRADE	4								

### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	38%	31%	31%	0%	38%	31%
Reading Basic Understanding	13	0%	23%	31%	46%	0%	23%	46%
Writing Conventions	13	8%	23%	23%	46%	0%	31%	46%
Writing Effectiveness	13	0%	54%	38%	8%	0%	54%	8%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	33%	33%	33%	0%	33%	33%
Problem Solving	12	33%	25%	33%	8%	0%	58%	8%
Skills	12	0%	42%	33%	25%	0%	42%	25%

Assessment Summary Gender	
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GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
Maic							I ittle=	Standard⊥
Maic	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

Assessment Summary Race/E	thnicity	
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GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

### **ENGLISH & LANGUAGE ARTS**

Asian							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	33%	33%	33%	0%	33%	33%
Reading Basic Understanding	*	0%	25%	25%	50%	0%	25%	50%
Writing Conventions	*	8%	17%	25%	50%	0%	25%	50%
Writing Effectiveness	*	0%	50%	42%	8%	0%	50%	8%

Asian							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	27%	36%	36%	0%	27%	36%
Problem Solving	*	27%	27%	36%	9%	0%	55%	9%
Skills	*	0%	36%	36%	27%	0%	36%	27%

Assessment Summa	ary [	Disabilit	У					
GRADE 2		•	<u> </u>					
<b>DEVELOPMENTAL</b>	REA	DING A	ASSESS	MENT	•			
Non Special Needs Student					•			
TVOIT Opecial TVCCus Gladeri	.5 N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard- Honors
Early Reading	*	*	*	*	*	*	*	*
Special Needs Students								
- Cope Contract Contr	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard- Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							Į.	
ENGLISH & LANG	IAGE	ARTS						
Non Special Needs Student		7711015						
TVOIT Opecial TVCCus Gladeri	.5 N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard- Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
Non Special Needs Student	ts						Little+	Standard
•	N	Little	Below	Nearly	Achieved	Honors	Below	Standard- Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	27%	36%	36%	0%	27%	36%
Reading Basic Understanding	*	0%	9%	36%	55%	0%	9%	55%
Writing Conventions	*	0%	27%	18%	55%	0%	27%	55%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				- 1000-1	11cmc / cu		DCIOW	2202202
Concepts	*	0%	36%	27%	36%	0%	36%	36%
Concepts Problem Solving	*	0% 36%		•				

# Vermont Assessment Summary 2001

### **PS399** Westshire Elementary

# Assessment Summary English Language Learners

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	38%	31%	31%	0%	38%	31%
Reading Basic Understanding	13	0%	23%	31%	46%	0%	23%	46%
Writing Conventions	13	8%	23%	23%	46%	0%	31%	46%
Writing Effectiveness	13	0%	54%	38%	8%	0%	54%	8%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	33%	33%	33%	0%	33%	33%
Problem Solving	12	33%	25%	33%	8%	0%	58%	8%
Skills	12	0%	42%	33%	25%	0%	42%	25%